



Republic of the Philippines
Department of Education

REGION IV - A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

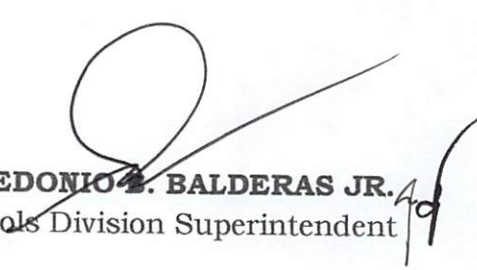
01 August 2025

DIVISION MEMORANDUM
No. **512** s. 2025

**INITIAL EVALUATION RESULTS (IER) OF APPLICANTS TO
MASTER TEACHER II VACANT POSITION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Units/Sections
All Others Concerned

1. With reference to **DepEd Order No. 019, s. 2022 (DepEd Merit Selection Plan)** and **DepEd Order No. 020, s. 2024 (Guidelines on the Recruitment, Selection, and Appointment to higher teaching positions)**, this Office releases the Initial Evaluation Results (IER) of the vacant position.
2. Attached herewith is the Initial Evaluation Results (IER) of the vacant position and the composition of Observers and Assessors for the conduct of PPST COI and PPST NCOI.
3. For the detailed schedule of the PPST COI and PPST NCOI, kindly refer to **Division Memorandum No. 447, s. 2025**.
4. For information and guidance of all concerned.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl: As stated

References: DepEd Order 019, s. 2022
DepEd Order 20, s. 2024
DM No. 447, s. 2025

To be indicated in the Perpetual Index
under the following subjects:

RSP
MASTER TEACHER II

OSDS Personnel Unit – initial evaluation results (ier) of applicants to master teacher ii vacant position
PERKLPC-001744/August 01, 2025



Address: Brgy. Poto, Tayabas City
Telephone No.: (042) 785-9615
Email Address: tayabas.city@deped.gov.ph
Website: <https://www.sdotayabascity.ph>

Enclosure 1

**COMPOSITION OF THE OBSERVERS, ASSESSORS AND PROCTOR FOR THE
CONDUCT OF CLASSROOM AND NON-CLASSROOM OBSERVABLE
INDICATORS**

For PPST COIs (Classroom Observation / Demonstration Teaching)			
	Name	Position Title	School/Office
Observers	Rempson P. Sumilang	Assistant School Principal II SHS/ Officer-in-Charge	Rosario Quesada Integrated National High School
	Geraldine M. Constantino	Assistant School Principal I	Luis Palad Integrated High School
	Cherry G. Hugo	School Principal II	Buenaventura Alandy National High School

PPST NCOIs (Non-Classroom Observation/Portfolio Annotations and Behavioral Events Interview)			
	Name	Position Title	School/Office
Assessors	Michael M. Safred	School Principal I	Ilasan Integrated School
	Democrito C. Cabile Jr.	School Principal I	Pandakake Integrated School
	Emelia R. Eclarin	Assistant School Principal II/ Officer-in-Charge	Eugenio Francia Integrated School
Proctor	Maricel L. Abella	Master Teacher I	Luis Palad Integrated High School



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INITIAL EVALUATION RESULT (IER)

Position: **Master Teacher II**

Salary Grade and Monthly Salary: **SG19 | P 56,390.00**

Qualification Standards:

Education **Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area**

Training **24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)**

Experience **5 years teaching experience and 1 year relevant experience in instructional supervision and technical assistance to teachers**

Eligibility **RA 1080, as amended (Teacher-Secondary)**

No.	Application Code	Education	Training		Experience		Eligibility	Remarks	
			Title	Hours	Details	Years		QS (Qualified or Disqualified)	Performance (Met or Not Met)
1	TAY-RSP-MT2-25-001	Bachelor of Secondary Education Major in English	Division Rollout Training of Early Language, Literacy and Numeracy Focusing on the Science of Reading	32	Teacher I	2yrs 3mos 30days	RA (1080) Teacher	Qualified	Met
					Teacher II	1yrs 8mos 30days			
		Master of Arts in Teaching in English	Training on Instructional Supervision for the National Learning Recovery Program	24	Teacher III	3yrs 3mos 19days			
		Doctor of Philosophy in Educational Management			Master Teacher I	2yrs 7mos 25days			

2	TAY-RSP-MT2-25-002	Bachelor of Secondary Education major in English Master of Arts in Educational Management	Division Rollout of Higher Order Thinking Skills Professional Learning Packages (HOTS-PLPs) for Grades 7 and 8 English, Science and Mathematics Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	32 48	Teacher I Teacher III Master Teacher I	6yrs 3mos 27days 3yrs 7mos 30days 2yrs 1mos 10days	RA (1080) Teacher	Qualified	Met
3	TAY-RSP-MT2-25-003	Bachelor of Science in Physical Therapy Bachelor Of Science In Education – Biology Master of Arts in Teaching General Science Doctor of Philosophy in Science Education	3-day Division Training on Building Professional Learning Community in Science through Lesson Study Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	24 48	Teacher I Teacher II Teacher III Master Teacher I	6yrs 8mos 20days 3yrs 3mos 8days 6yrs 2mos 18days 2yrs 1mos 13days	RA (1080) Teacher	Qualified	Met

Prepared and Certified Correct by:

GRASIELA L. HERNANDEZAdministrative Officer IV/ HRMO II
Human Resource Management Officer

Date: JUL 30 2025



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